Career Cadre Cumulative Sub-Committee Goal and Progress Reports

May 3, 2011

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SubCommittee | Goal | Objective | Strategy | Metric | Progress to Date | Redundancy |
| Sustaining Change Business, Civic Leadership | Enhance visibility of Career Academies(CA) with in the business/Civic communities to encourage participation in program | Identify & Confirm 12 (1/mo.) civic organizations &opportunities for speaking engagements by Cadre members, teachers, and students | Contact trade associations, community groups with Talking Points  Submit academy articles to Volusia Business Journal | # of presentations confirmed  # of articles submitted | 1/17/11 Atlantic Law Academy at WNDB Rice & Rose Radio Show  1/18/11 Spruce Creek Finance Academy presents to Port Orange Rotary  2/9/11 Mainland Culinary Academy presents to Hotel/Motel Association  2/22/11 University STEM Academy presents to Debary Rotary  3/28/11 Atlantic Law Academy presents to Greater Daytona Rotary |  |
| CTE Support and Sustainability | Develop a marketing plan that includes rebranding strategies to connect academies to local businesses for use by Volusia County Schools, academy alumni, businesses and the community |  | Develop marketing plan for Mainland Academy of Communication & Design Technology (ACMT) as a model for all academies  Develop a model for a virtual tour of businesses | Website | Website model live by June 2011 |  |
| Instructional Design | Delivery of JA programs in middle & high schools  Develop collaboration between businesses and academies | JA delivered in every high school and a minimum of 1 academy  Create IGPs visibility to CA Academies  Define and Create Partnerships between IGP and Each Career Acad | Solicit business presenters  Enlist IGPs to make presentations to CAs: Article in N-J;  CTE to define Partnership responsibilities between CA and IGP.  Engage potential IGPs to be partner with selected CAs | 10- (1per high school)  4(1 per qtr)  4perAcademy |  |  |
| Program Development | Develop collaboration between businesses and academies | Identify business representatives for Curriculum in Action | 1. Research the economic and job projection data for Volusia/Flagler Counties  2. Report the data to identify if the CTE programs & academies are in alignment with it.  1. Identify a faculty member from DSC & UCF to serve on STEM advisory boards at University High in Agribiotechnology, Biomedical  2. Develop articulation agreement between VCS, DSC, and UCF in STEM pathways  2. Determine short and long term trends in each cluster  3Streamlineindividual academy advisory boards within a cluster | Once a year | Production Technology & Drafting programs identified for review of curriculum and effectiveness  VMA members targeted for Engineering & Manufacturing cluster |  |
| Efficiency and Effectiveness | To serve the Cadre’s Strategic Planning Process by working collaboratively with each subcommittee to centrally evaluate, measure, and report efforts and achievements |  | * 1. Measure Activity: Work collaboratively with each Cadre subcommittee to evaluate their activity and efforts.   2. Measure Results: Implement evaluation metric to measure results.   C.Report Results: Serve as central reporting arm of the Cadre to report results and evaluations | 1. We will meet with each subcommittee to provide input and develop an evaluation metric to measure efforts, success and achievement. 2. Implement evaluation metric as initiatives are executed. | Completed  Completed |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |